

FSU Home learning T3 Week 3

Tuesday 19<sup>th</sup> January 2021

Topic: Through the keyhole

Value: Kindness

Dear Parents,

It was really lovely to see the children in our Goggle Meet yesterday. Thank you for your continued support with this and all the children's learning at home. I am sorry we are still having a few technical difficulties but we are doing our best to rectify these as soon as possible.

Start the day by getting active. There are lots of free Cosmic Yoga sessions on YouTube or if you download the Cosmic Yoga app (there is a two-week free trial) There is a Three little Pigs themed Cosmic Yoga class!

Literacy

**Starter:** Can your child retell the story of The Three Little Pigs to you? If not perhaps you could re-read the story if you have a version at home or re watch Mrs Well's reading it from yesterday.

**Follow up activity:** Draw around a small plate or saucer to make the face of a pig. Add two triangles for ears. Draw around a small cup or egg cup to make a snout and draw two small circles inside. Now draw a big speech bubble coming out of the pig's head where the mouth would be. Please help your child to do this, especially the younger children.

**Nursery F3s** colour it in.

**Nursery F2s** ask your grown up to write in yellow or pencil what your pig is saying for you to trace over. (Parents please use lower case letters rather than capitals to do this.)

**Reception F1s** have a go at writing something inside the speech bubble. *What is your pig saying?*

Phonics

Reception (F1s)- ar focus

\*Prep work

Make individual cards with the following words on; **start, car, star, part, hard** (Keep these words, do not throw them away after today's lesson!)

**Lesson:**

-Speed sounds- Use your flashcards of sounds/ special friends to recap all the speed sounds the children have learnt. Place any children do not recognise to one side and repeat these again.

-reading words – using the word cards you have made. Show the children one at a time. Holding the card up ask your child; 'Can you see any special friends?'

(They should answer 'yes, ar') then ask them to put a line under the special friend and put a dot under the individual sounds.

With the help of the line and dots, ask your child to 'fred talk' the sound with their fingers. Repeat with all five words you have written.

-writing words- with the word cards hidden/ covered up. Ask your child to write the words in their exercise books. Ensure children are starting and finishing writing each sound in the correct place.

\*The RWI sound mats with each sound/special friend and its rhyme can be found in 'useful documents' folder on sch life app/ website. It might be useful to print these out to have for all children to reference when they are writing.

### Nursery (F2s)- alliteration focus

#### **Musical Corners**

Put a chair in each corner of the room each with a collection of objects representing a different sound. (Parents keep one of the objects for each sound with you)

Name each of the four sets of objects, giving emphasis to the initial sound.

Explain that now there will be music to move around or dance to and that when the music stops the you will show them an object and they should go to the corner where they think it belongs.

## Maths

### Reception (F1s)

**Starter-** 1 minute number game

-make number cards for the numbers 0-20

-Place the number cards face up on the floor (in a random order).

Parents- call out a number one at a time for children to pick up. See how many numbers your child can pick up in 1 minute. Make a note of those your child is unsure of to recap.

**Main activity- How many altogether?**

**'Alive in five' week 2, session 2**

Watch the video and complete the activity.

<https://whiterosemaths.com/homelearning/early-years/alive-in-5-week-2/>

### Nursery (F2s and F3s)- 2d shape focus

Recap yesterday's learning by asking your child- *What shape did we learn yesterday? What can you tell me about a circle? How many sides/ corners does it have? Can you draw a circle for me?*

Recap circle by singing the circle song from yesterday.

Today we are looking at **triangles**.

Show your child a triangle (if you haven't got a triangle shape then draw and cut one out of paper). Discuss how many sides/ corners the triangle has.

#### **Activity**

Make a triangle using some sticks/ lollisticks/ pencils or pipe cleaners.

## PE

**Warm up:** Play musical statues. Turn some music on and have a dance around. When the music stops, freeze!

**Activity:** We are going to continue practising the children's ball skills with some kicking today. Kick a ball to a partner. Don't forget to use the side of your foot when kicking. See if you can stop the ball when it is kicked to you by putting your foot on top and then kick it

back with good control.

Make a goal using some things you have at home and see if you can score some goals.

**Cool down:** Play Simon says with different stretches. For example, Simon says- circle your arms, Simon says- shake out your hands. Don't forget if 'Simon' doesn't say it- don't do it!

I would also like you to practise your **cutting skills** this week.

*Can you cut in a straight line? Can you cut in a wavy line? Can you cut out some shapes that parents have drawn?*

### **Reading**

Reception children- Finish your day with reading. Choose one of the free ebooks from [oxfordowl.co.uk](http://oxfordowl.co.uk) and read for 5-10minutes

Nursery children- parents read them a story book- maybe a different fairy tale?

Happy learning! Do not hesitate to get in contact if you have any questions

Kind regards

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